



Learning Analytics in the Secondary Sector: Breaking New Ground

<http://citel.com.au/calendar/2019lasymposium/>

Call for Presentations

We invite all educators to get involved and to be a part of the Learning Analytics Symposium presenters' team. No matter how big or small your ideas, your input will be a valuable part of building our collective knowledge in the area of learning analytics.

Teachers, share how are you using learning analytics (LA) in your teaching, is it working? Learning leaders, how is your school investing in learning analytics? Do you have staff positions dedicated to data analytics? How are you using NAPLAN and other data to inform your teaching?

Tertiary educators: What can we learn from the tertiary sector to apply to the secondary sector (and vice versa)? Academics - what relevant theory, research and practice should we know about? What do *you* want to know about learning analytics needs in the secondary sector?

Theme: Learning Analytics in the Secondary Sector: Breaking New Ground

Sub-themes:

- Sharing practice* – What are teachers and leaders doing with analytics in their schools, classrooms? Share your practice.
- Student use of data analytics and academic mentoring
- Research* - highlights from the tertiary sector
- NAPLAN* – Making the most of your NAPLAN data
- Making connections*: Developing a Community of Practice in Learning Analytics for secondary schools.

Types of presentation

There are a number of ways you can contribute.

1. Showcase presentations: 20-25 mins.
2. Round table discussions: 5-10 min informal snapshots of current practice with facilitated discussion.
3. Pre-symposium workshops: 1 – 2 hours.

Presentation Requirements

1. **Showcase Presentations:** 15 - 20 mins.

Showcase presentation abstracts will be published in the final *Symposium Handbook* along with speaker details. Speakers will have the opportunity to have their presentations (slides) uploaded to the Symposium website post-event. A presentation may have multiple authors and/or presenters.

Submission requirements: Submit an abstract of 150 – 200 words that succinctly describes your topic. Give your topic a suitable title and select the sub-theme/s into which you feel your presentation will best fit.

Please email your proposal in a Word document and make sure that your submission conforms to the headings and format below.

Submission format

Title:

Abstract (150-200 words)

Sub-theme/s addressed:

Presenter name/s:

Presenter/s affiliation or organisation:

*Email contact:

*Telephone contact:

(*Presenter contact details will not be published in the program).

Email submissions to citel@lhc.qld.edu.au

2. **Round table Snapshots Discussions:** 5-10 min informal snapshots of current practice with facilitated discussion.

The Round table Snapshots are designed as an informal, 'non-threatening' way to encourage teachers and others to share their practice and ideas. It is an ideal way to share works-in-progress, new initiatives, raise issues and put forward questions and make the most of the opportunity to get and give feedback. The Roundtable discussions will be set up in small groups with a facilitator for each group.

Due to the concise nature of the presentations, only one presenter is required for the Roundtable Snapshot presentation. However, where more than one person is involved with an initiative, the presenter can be supported in the session by their colleague/s as part of the roundtable discussion.

Submission requirements: Submit a Round table Snapshot summary of 100-120 words that outlines your key points for sharing. Give your topic a suitable title and select the sub-theme/s into which you feel your presentation will best fit. The title and summary will be published in the *Symposium Handbook*. (Presenter contact details will not be published in the handbook).

Please email your proposal in a Word document and make sure that your submission conforms to the headings and format below.

Submission format

Title:

Abstract: (100-120 words)

Sub-theme/s addressed:

Presenter name/s:

Presenter/s affiliation or organisation:

*Email contact:

*Telephone contact:

Email submissions to citel@lhc.qld.edu.au .

3. Pre-symposium workshops: 1 – 2 hours.

Day 1 of the Symposium, Friday 31 May, is dedicated to workshops that target the Symposium theme.

Workshops need to showcase practice, have a practical application, be interactive and ensure that participants have key take-home messages. Workshops must provide sound pedagogical links to learning and teaching practice and be aligned with the Symposium themes.

Workshops from commercial providers will be considered but they must not include product sales pitches and need to meet the workshop criteria.

Submission requirements: Submit a Workshop Proposal (Outline) of 200 – 250 words that outlines the key focus of the workshop and what participants can expect to learn. Include the interactive methods that will be used to engage participants. Give your topic a suitable title and select the sub-theme/s into which you feel your presentation will best fit.

The Workshop Outlines will be published in the Symposium Handbook and, where presenters' permission is given, resources from the workshops will be made available on the Symposium website after the event.

Please email your proposal in a Word document and make sure that your submission conforms to the headings and format below.

Title:

Workshop proposal: (200 – 250 words)

Duration of workshop (max 90 minutes):

Sub-theme/s addressed:

Presenter name/s:

Presenter/s affiliation or organisation:

*Email contact:

*Telephone contact:

Email submissions to citel@lhc.qld.edu.au

Review of Presentation Proposals

The presentation and workshop proposals will be reviewed by the Symposium Presentation Review Panel. Acceptance of proposals is at the discretion of the Symposium Presentation Review Panel. The final decisions on presentations will be made on their relevance to the theme, sub-themes and to the Symposium audience, with a particular focus on the practical, applied aspect of learning analytics.

Where acceptance of a presentation/workshop proposal is subject to revisions to the abstract, the author/s need to re-submit by the required date, 29 April 2019.

Presenters must register for the Symposium at their own cost and to be present on the relevant day: Day 1 for workshop presenters and Day 2 for all other presentations.

Submission Dates

25 March 2019	Submission of Presentations and Workshops - final date
5 April 2019	Notification of acceptance of proposals to authors/presenters - final date
29 April 2019	Deadline for resubmissions of final copies of abstracts and proposals for inclusion in the Symposium Handbook.

CONTACT: We look forward to receiving your submission. If you have any questions or suggestions, please feel free to contact us. citel@lhc.qld.edu.au. PH: 33998888